

# SPECIES ID IN THE SCHOOLGROUNDS

Age 10-14

**Topic:**

*Species identification*

**Methods:**

*Determination of species*

**Key terms:**

*Biology, species, classification*

**What we need:**

*Identification keys, local biodiverse habitat*

**Estimated time:**

*90-145 min. (2-3 lessons)*

## Activity description:

Within the biology lesson an excursion to the school grounds is a nice way to introduce students to the identification of local biodiversity living in a certain ecosystem. In small groups the students explore the terrain in accordance with their assigned theme. The themes could be trees, bushes, flowers, insects and birds or similar. The observations can be captured in photos and brief descriptions. The findings will then be researched online, in encyclopaedias or in the school library for species identification. The results can be recorded in the form of a catalogue or posters for display in the school.

## Curriculum Links:

- Species knowledge, collection of field data, collaboration in the working group.

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