

Historical sites in my neighbourhoods



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Activity No. 1

Part of the lesson: EVOCATION

The aim of the activity: To visit some of the historical sites in the neighbourhoods, finding out as much information about them as possible. To show children important historical sites in the neighbourhoods, to get to know these sites better. Underlying the importance of protecting these sites.

STEP 1.

Brief description of the activity:

Before the visit, link this lesson to the previous one, on which children got the basic information about the historical sites. The previous lesson ended with the task to write down a list of all the historical sites from the neighbourhoods that children know and will go to visit (reflection). Teacher has a picture of the sites to be visited and children can ask different questions about them. Before their visit, tell children to take a pen and paper for writing down their notes.

Instruction (what you need to tell the students):

Do any of you know these sites (on the pictures)? Do you know where they are located? Do you know anything more about them?

Tools for the activity (everything you need to take to the classroom): Picture of a historical site

Estimated time: 5 minutes

Notes: It is suitable if the teacher knows the neighbourhoods and the nearest historical sites well.

Activity No. 2

Part of the lesson: **APPRECIATION**

The aim of the activity: Discussion with the person who has a good knowledge of the concrete historical site (chronicler, castellan, mayor, member of an NGO dealing with protection of a site, etc.).

STEP 1.

Brief description of the activity:

Introduce children a person who will provide information about the concrete site and tell them that the theme of the lesson won't be only the history of a site but also the importance of protecting it.

Instruction (what you need to tell the students):

Together we will visit the historical site in our neighbourhoods. If you have any questions about the site, you can ask them the expert who is going to be there with us.

Estimated time: 45 minutes

Activity No. 3

Part of the lesson: REFLECTION

The aim of the activity: To apply gained knowledge in new situations and to present observations.

STEP 1.

Brief description of the activity:

Using the worksheet (Annex 1), drawing the site or its details into the map of the town/village. Divide children into small groups (3 – 4 children in each). Each group receives a worksheet from Annex 2 to fill in on the sites location.

Instruction (what you need to tell the students):

You've got the information about the concrete site that will help you in the next activity. Each group receives the worksheet. Please fill it in. You can share the tasks while working on it, so that each of you works on concrete task, saving your time.

Tools for the activity (everything you need to take to the classroom): Worksheet (Annex 1) for each group, pen, coloured pencils, map of the area for each group

Estimated time: 30 minutes

Notes: Do not forget to take with you the maps of the visited area for each group. After the return to the classroom, collect all the worksheets and you can make an exhibition from them for the rest of the children in the school.

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Annex 1 - WORKSHEET

Task 1

Reply to the questions and write your answers down to the table.

Which human activity destroys this site?	
What other negative impacts might destroy this site?	
How would you protect this site?	
What would you suggest doing to let public know about this site? What would be the best promotion of this site?	

Task 2

Fill in the next table:

Name of the site	
What is the current state of the site/monument? (describe its current state – is it destroyed? Reconstructed? With graffiti on it? And so on...)	
Is the protection and care of this site sufficient?	
Who takes care of the site? Who does it belong to?	
Finish the sentence:	<p>If I were a city mayor and had enough financial sources for our historical site, I would</p> <p>do first</p> <p>and then</p>
Write down few ideas about how this site could be used or how it could be protected.	

Task 3

Draw a site location into the map. If you know of any other sites in your neighbourhoods, draw these down into the map, too.

SUGGESTION FOR HOMEWORK:

Try to suggest the list of historical sites to be visited by the citizens of your village/town and draw them into the map. You will create the route for visitors in this way.

If you get time, prepare a map of the area on the bigger paper with the suggested route. You can include brief information about the sites and the reasons why they are interesting.

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